



Step Up for India

Annual Activity Report 2020 - 21



Abbreviations Used in the Document:

- BEO: Block Education Officer
- BRC: Block Resource Centre
- CEP: Comprehensive English Program
- C-GET – Chhattisgarh Government English Textbook
- CRC: Cluster Resource Centre
- CRP: Cluster Resource Person
- DoE: Department of Education
- Govt.: Government
- K-GET: Karnataka Government English Textbook
- KGBV: Kasturba Gandhi Balika Vidhyalaya
- PEP: Primary English Program
- REAP: Remedial English Accelerated Program
- SatH-DO: Study at Home Digital Outreach Program
- SCERT – State Council for Educational Research and Training
- SUFI: Step Up for India
- TAP: Textbook Augmentation Program
- TEP: Teacher Empowerment Program
- TLM: Teaching / Learning Materials

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Program Summary		
Sl no	Topic	Details
1	Project Title	Step Up for India's Study at Home Digital Outreach Program for Non-English medium Govt. schools
2	Project Objectives	<ul style="list-style-type: none"> To enable students of grades 3 to 7 in selected Government schools to build foundational English skills and the confidence to learn independently. To build the capacity of Govt. English teachers to teach English effectively.
3	Project Location	Karnataka
4	Beneficiary Type	Students and teachers of Government Primary and Upper Primary schools
5	Key Outcomes (Karnataka)	SatH-DO (grades 3 to 7) <ul style="list-style-type: none"> Due to COVID, it was not possible to conduct the baseline and endline tests in person. However, all the students were mentored through WhatsApp groups and phone calls. Student volunteers from colleges mentored the students online along with the Step Up for India Program Associates.
6	SDGs Targeted	Goal number 4
7	Link to the videos	https://youtu.be/D6YjMt-c2Ag https://www.youtube.com/watch?v=btjO7y-5CE https://www.bisinfotech.com/analog-devices-and-sufi-transforming-childrens-future/
Fund Utilisation Summary		
1	Total donation received (2020-21) Rs.	93,34,941
2	Total Utilisation Rs.	42,23,401
3	Total Unspent (if any) Rs.	51,11,540

Beneficiary details:

Karnataka						
District	Block	Program	No. of schools	No. of children impacted	Grade	No. of Teachers trained
Bangalore Urban	South 2	SatH-DO Step 1	33	4908	3 to 7	132
Bangalore Urban	South 4	SatH-DO Step 1	93	11495	3 to 7	372
Bangalore Urban	South 1	SatH-DO Step 1	1	83	3 to 7	4
Ramanagara	Chennapatna	SatH-DO Step 1	1	86	3 to 7	4
Total Number of beneficiaries			128	16572	-	512

ABOUT US

Background and formation

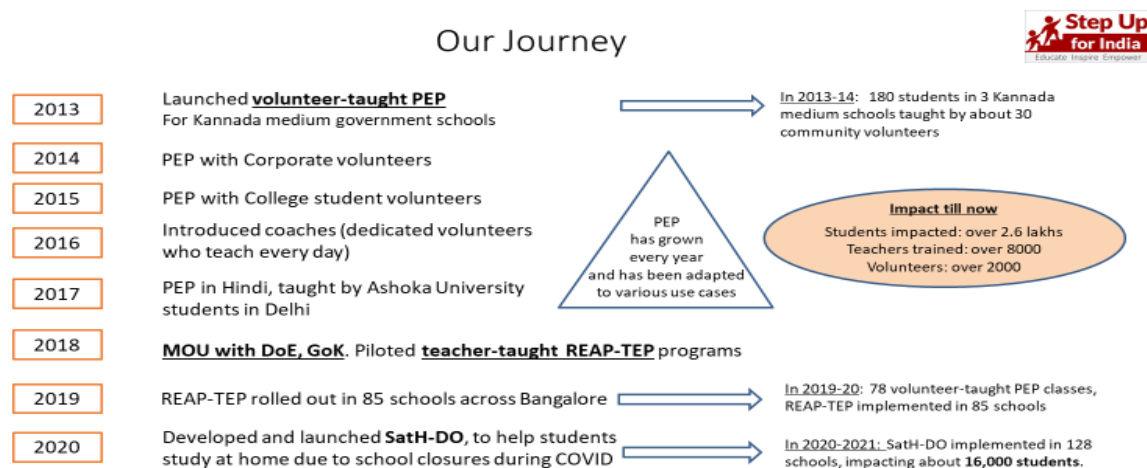
Step Up for India is a non-government, non-political, non-profit making organization engaged in the field of education development since 2013. It all started with many of us independently volunteering in a few neighborhood government schools. We found that the English reading skills of the students in Std. 4 and 5 were significantly lower than the government textbook level. Impact was not proportional to our best intentions due to lack of cohesion between multiple teaching strategies. We realized that there was a need to teach English, using the strengths of the system, volunteers and students while addressing the unique constraints of the same three stakeholders. Thus, Step Up For India was born.

We design and implement English programs in resource-poor, non-English medium government schools and instill in students a sense of confidence towards independent learning. We provide comprehensive solutions to support students to reach their grade level proficiency in the shortest possible time while enhancing teachers' capacity to sustain the interventions.

We have partnered with the Department of Education, Karnataka, to deliver remedial assistance, resources, and training to make learning more effective, easy, and enjoyable. Working within existing frameworks, we understand ground realities and tackle them with precise interventions in a two-pronged, result-oriented approach.

During the academic year 2020-2021, we have implemented our English programs in 128 Government schools, benefiting 16592 students and 512 teachers with the support of corporate and individual donors and in collaboration with the Department of Education, Karnataka.

Our journey



Legal status

Step Up for India is a Public Charitable Trust incorporated under the provisions of the Indian Trust Act, 1882, Registration Number: 4/222, having Registered Office at # 166, 7th Main, KEB Colony, BTM layout 1st Stage, Bangalore – 560029, Karnataka State.

OUR PROGRAMS

1. Primary English Program:

The Primary English Program is a 120-hour program which is highly structured, and modular which is implemented in 4 terms of 30 hours for students in grades 4 and 5. The program draws upon the strengths of volunteers/coaches who are proficient in English and who would like to volunteer for short periods of time on a regular basis.

Channelizing the efforts of committed volunteers / coaches through a structured curriculum results in a deeply impactful academic program, which not only raises English literacy levels but also benefits the students by giving the confidence to continue learning independently. This is Step Up for India's flagship program.

We offer teaching and learning material that includes textbooks and workbooks, posters, white boards and stands, stationery, flash cards, props for plays, prizes for tests, volunteer instruction books and players.

2. Remedial English Accelerated Program (REAP):

REAP is specifically developed to support students of grades 6 to 8 who cannot read simple three-letter words like 'CAT', 'RAT', 'BAT' on the ASER test but they are expected to understand Greek Mythology and other higher form of text prescribed in their English textbooks. REAP was implemented only for those students who were not able to identify simple three-letter words in the ASER test.

Before implementing the program, we conducted the ASER test for grades 6 to 8 students. Those students from grades 6 to 8 who could not read simple three-letter words were identified to be part of the REAP. The number of students for each class of remedial instruction was limited to 40 students. Teachers were trained on REAP for two days and these teachers conducted 70 one-hour sessions for the identified students.

We offer teaching and learning material that includes teacher resource book for teachers and or volunteers, textbook and workbook for students, audio player with supportive audio tracks loaded on to an SD card, student sign-up sheets.

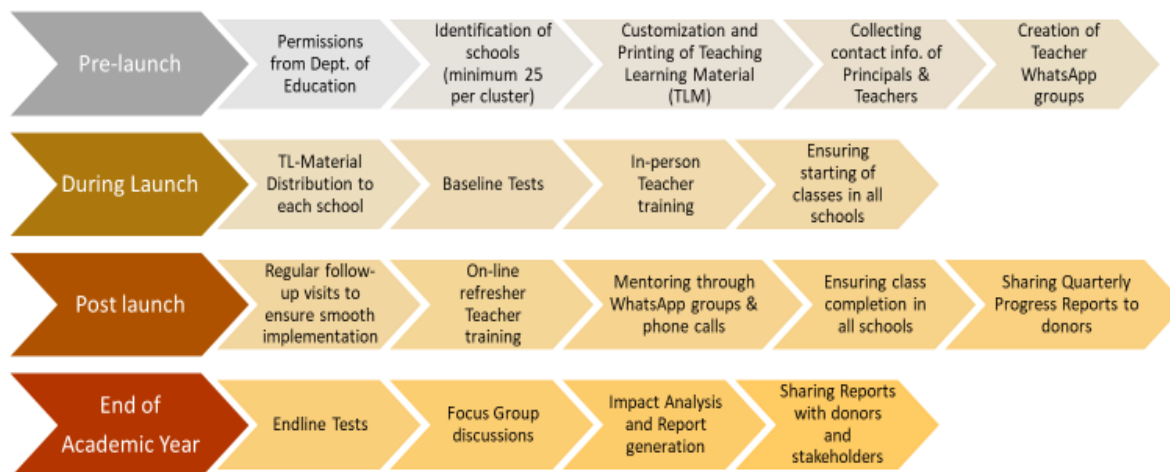
3. Study at Home Digital Outreach Program (SatH-DO):

SatH-DO is a 25-week program and is designed specifically to improve the basic foundational skills in English among the non-English medium students. By the end of 25 weeks, students will be taught over 500 words in English vocabulary, basic phonics, and conversation in English. This program engages parents even if they don't know English through the audio/video QR codes and simple instructions provided in regional language and English. The fun-filled interactive games in the book support students in a community to play together and learn English skills. Students, as well as parents, have shown a lot of interest in this program.

We offer teaching and learning material that includes teacher resource books for volunteers (non-Kannada teaching staff) textbook for students, an audio player with supportive audio tracks loaded onto an SD card, student sign-up sheets.

MODUS OPERANDI

The following flow chart gives a broad outline of the strategies we followed while implementing the programs in schools from pre-launch to end of the academic year.



The Department of Education, Govt. of Karnataka has requested the NGOs who were working in the Education sector to devise strategies and programs to engage students during COVID. In response to the DOE's request, we developed SatH-DO Step 1 program and implemented the program from September 2020.

So the general modus operandi which is highlighted above is not followed during the COVID lock downs.

Pre-launch activities:

- Due to COVID lockdowns, most of the implementation activities happened over phone and Google meets.
- Discussed with the Block Education Officer, Block Resource Centre personnel, and Cluster Resource Persons of respective blocks, and explained to them about the SatH-Do Step 1 Program and got their approval to implement SatH-DO Step 1 program.
- Collected the contact details of all the Headteachers and English teachers in the selected schools.
- Created WhatsApp groups of all the parents' (who had smart phones) with teachers and HMs.
- Printed the SatH-DO books.

During-launch activities:

- SatH-Do books and phonics posters were sent to each Cluster resource center from the printer.
- The Headteachers collected the books and posters and distributed them to the parents when they came to collect the midday meals ration.
- Trained teachers online and during the training discussed with the teachers' various strategies to engage students through WhatsApp groups.
- SUFI Program Associates regularly called parents and ensured that they got SatH-DO books.

Post-launch activities:

- After the program launched, SUFI Program Associates regularly called students through the parents' phones and supported students to practice from the QR codes or from the bi-lingual support provided in the books.
- During the implementation, Christ University requested us if we can engage students for an internship program that could engage them online.
- We used this opportunity and trained 406 BBM students online.
- With the permission from the schools and parents, these students mentored students one on one over the phone.
- Conducted online refresher training to get feedback from the teachers.
- Shared progress reports with DoE along with testimonials from teachers and sessions videos.

End of academic year activities:

- Ensured the completion of the sessions in all the schools by the end of March 2022.
- We couldn't conduct the endline tests due to the lock downs.
- We conducted Focus groups discussions with the teachers and collected their feedback.

CONTENT RESEARCH AND DEVELOPMENT

Research and development is one of the core values of Step Up for India. We strive to understand the ground realities, the challenges, and the opportunities to leverage accessible technology to address the challenges in the field of education.

Starting with our flagship program, the Primary English Program which was mainly delivered by the volunteers and paid coaches, we evolved over course of time and developed more scalable and sustainable programs implemented by teachers in the Govt. schools. The following are the key tenets of our research and development process.

- a. we have used best practices from around the world to design the base content in the context of the beneficiaries that we support.
- b. The evolution of each program has been an iterative process where we constantly revisit our implementation and content delivery even though we have a mature set of programs now.
- c. Our growth mindset and agility has allowed us to be very creative with our base content to cater to multiple existing constraints and tackle new challenges (like the pandemic)
- d. Our constant ask of the stakeholders - students, teachers, govt officials, donors - has always been to let us know how we can make their experiences better than what we have been able to give them. We are able to achieve this by focused group discussions, qualitative and quantitative measurements, active engagements, etc.

DETAILS OF IMPLEMENTATION

During the year 2020-21, our programs were implemented in 2 districts of Karnataka.

The following are the details of districts and educational blocks where we have implemented our programs.

Bangalore Urban district:



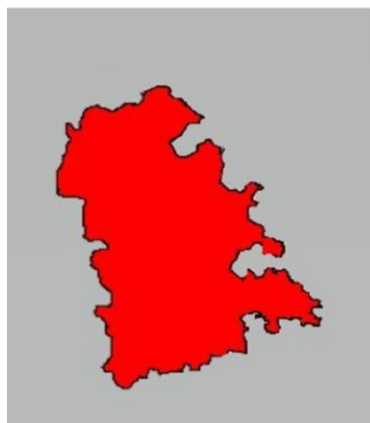
Bangalore Urban- South 1 and 2

Programs implemented: SatH-DO Step 1
Number of Schools: 34
Number Students impacted: 4,991
Number of teachers impacted: 136
Grades: 3 to 7

Bangalore Urban- South 4

Programs implemented: SatH-DO Step 1
Number of Schools: 93
Number Students impacted: 11,495
Number of teachers impacted: 372
Grades: 3 to 7

Ramanagara District:



Ramanagara - Chennapatna

Programs Implemented: SatH – DO
No. of Schools: 1
No. of Children Impacted: 86
Grades: 3 to 7
No. of Teachers Impacted: 3

Students Performance Assessment:

As mentioned, we couldn't conduct the baseline and endline tests due to COVID lockdowns. However, the testimonials from teachers will give a glimpse of the impact of the program.

Photo gallery of events: The following are a few pics sent by the parents.

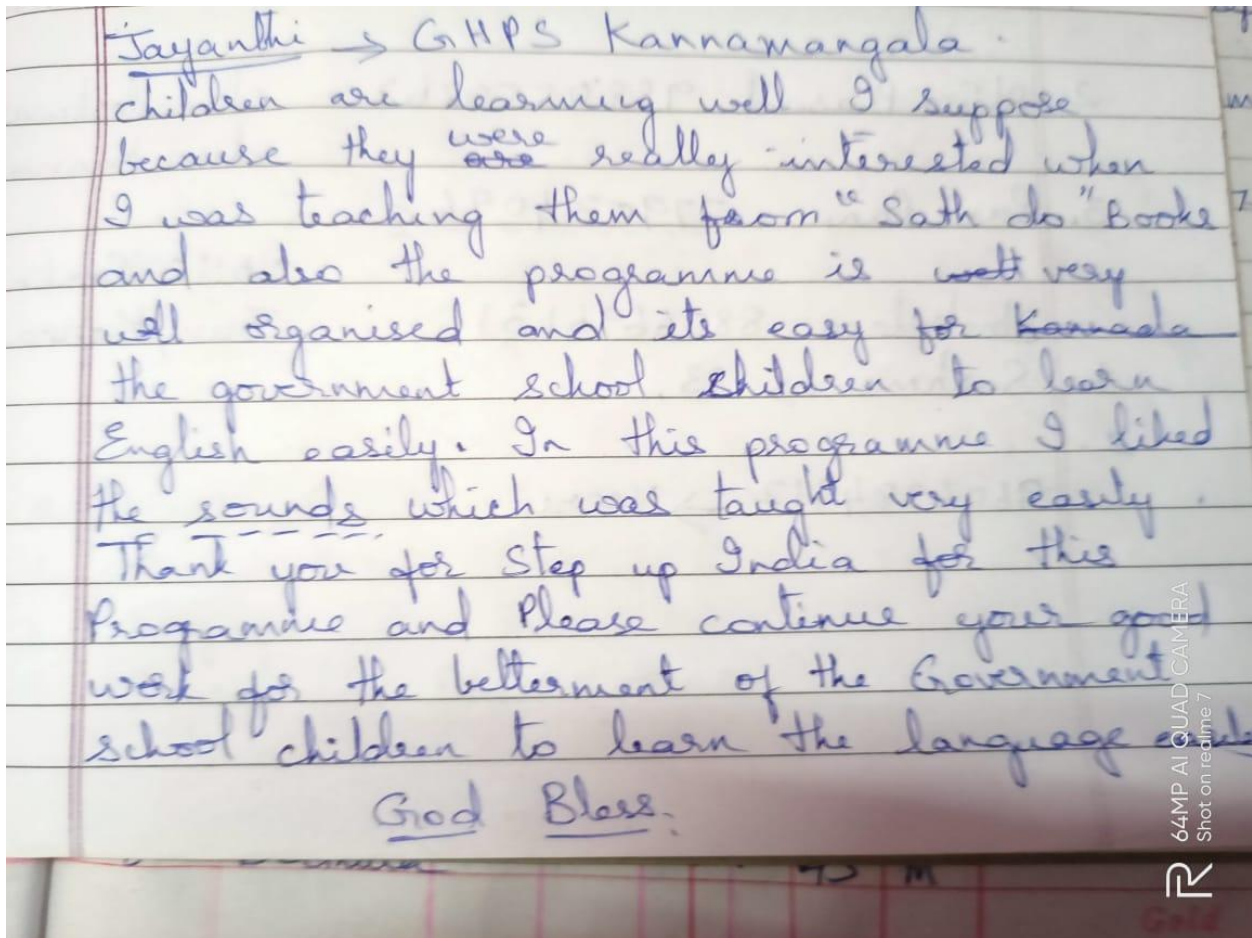


Testimonials:

Here are some glimpses of what the Govt. school students and Christ University student volunteers have to say about the program and the mentoring process respectively:

SINo	Name of the teacher /Student	Opinion
1	Vinay GHPS, Channasandra. (Student-6th grade)	"I am learning a lot of English words from the SatH-DO book. The translation is helping me to understand the meaning." (translated from Kannada)
2	Amman Kumar (GHPS Kadugodi Plantation)	I was not able to read English in the beginning. Now I can read English even though I make small mistakes.
	(Father of Niranjana 5 th , Rousa & Lava 3 rd) GHPS Kaikondrahalli	Children study at home for an hour with the help of the phone. We are also feeling good as the schools have not started. So, it is easy to sit at home and practice.
3	Prabha K GHPS, Doddakannelli, Bangalore (Teacher)	In a critical situation like COVID-19, the program conducted by Step Up for India is playing an excellent role supporting students to learn online from homes. All the topics are supported by the audio tracks and they are at the level of students understanding and are very relevant. The coaches mentor them with great interest and engage students. But some children are deprived of the program. In the days to come, there is a need of online lessons like what Step Up for India is doing. I hope that all the students get this kind of opportunity.
4	Narayana shastri GHPS, Doddakannelli (Teacher)	As if something is better than nothing, Step up for India, which is teaching English in an easy way during this corona time, is doing a good job. Children are participating in this activity and learning English language, which motivates them to engage in learning by removing the fear of difficulty in English.
	Haladamma. A.S – GHPS, Jayanthi Nagara (Teacher)	It is a very nice program and children are learning English Step by Step. Even in this pandemic situation children are learning English. Scanning the QR codes and practicing with QR codes is very interesting. Thank you everyone who worked for this program.
	Kritika, Christ University student volunteer	"Teaching someone was something I had never done before and when I taught these children, I felt that it was not that difficult as

	<p>I thought it would be. I could feel the warmth and respect from their side whenever I taught them. Being a part of this initiative made me realise that it's my responsibility to work for the betterment of society. Step up for India program gave me an opportunity to help the children learn basic English words. The teaching guide gave out all the instructions and proved to be a great help for me. It helped me overcome the linguistic barriers to a great extent. I want to thank each and every one for letting me be a part of this amazing program."</p>
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ತರಗತಿ-5 ಶಿಕ್ಷಕರ ಜಿಣ್ಣು: ಪಿ.ಎಸ್. ಧನಲಕ್ಷ್ಮಿ

Step up program

ಈ ಒಂದು ಕಾರ್ಯಕ್ರಮ step up for India ದೊಡ್ಡದಾದ ನಡೆಸಿಕೊಡುವುದು. ಇವರು ಮೊದಲು ನಮ್ಮ ಶಾಲೆಗೆ ಒಂದು ಒಂದು ಅವಧಿಯ ಕಾಲ (1 ಗಂಟೆ) ತರಗತಿಯಲ್ಲಿ ಇಂಗ್ಲಿಷ್ ಹೇಳಿಕೊಡುತ್ತಿದ್ದರು. ಆದರೆ ಈಗ 2020-21 ಹಾಗೂ 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷವೆಲ್ಲಾ ಕೋವಿಡ್ -19 ಸಾಂಕ್ರಮಿಕ ರೋಗದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ತರಗತಿಗಳು ನಡೆಯದೆ ಕಾರಣ ಸರ್ವತೋಮುಖ (ನಡೆಸಿ) ಹೇಳಿಕೊಡುತ್ತಿದ್ದಾರೆ.

Step up ವಸ್ತುವು ಒಂದು ಸಾಫ್ಟ್ ವೇರ್ ಪ್ರಸ್ತುತ.

ಇದರಲ್ಲಿ 25 ವಾರದ content ಇರುತ್ತದೆ.

ಕೊನೆಯ 3 ಪ್ರವರ್ಗಗಳು ಉಳಿ ಕೋಡ್ ಇರುತ್ತದೆ.

ಪ್ರತಿವಾರದ ಸಾಫ್ಟ್ ವೇರ್ ಪ್ರಸ್ತುತವನ್ನು ಪ್ರತಿ ವಾರಕ್ಕೆ

ಎಲ್ಲರೂ ಎಲ್ಲರೂವರೆಗೆ ಅಂತ ಅವರು ತಿಳಿಸುತ್ತಾರೆ

ಈಗ ಮಕ್ಕಳು ಪ್ರಸ್ತುತ ತೆರದು ಅಡಿಯೋ ಬ್ರಾಕ್

ಹೇಳಿಕೊಳ್ಳುತ್ತ ಕಲಿಯುವರು-ಮತ್ತು ಬರೆಯುವರು

ಈ ಒಂದು ಕಾರ್ಯಕ್ರಮ ಚೆನ್ನಾಗಿದೆ.

5ನೇ ತರಗತಿ ಎಲ್ಲ ಮಕ್ಕಳಿಗೆ step up ಗಿರಿ

ಕೊಟ್ಟಿದ್ದೇನೆ. ಕೆಲವು ಮಕ್ಕಳು ಚೆನ್ನಾಗಿ ಭಾಗವಹಿಸುತ್ತಿದ್ದಾರೆ ಕೆಲವರಿಗೆ ಸಾಫ್ಟ್ ವೇರ್ ಪ್ರಸ್ತುತವನ್ನು

ಮಾಡಿ ತಿಳಿಸುತ್ತಿದ್ದೇನೆ.

P. S. Dhanalakshmi

Annexures:

1. List of schools

Sl. No.	Block	School	class 3	class 4	class 5	class 6	class 7	Total
1	S2	GHPS MALAGALU JANTHA COLONY	6	10	11	14	22	63
2	S2	GHPS MOODALAPALYA	40	50	53	78	77	298
3	S2	GHPS NAGARABHAVI	35	39	40	15	21	150
4	S2	GMPS ARUNDHATHINAGARA	35	34	35	41	29	174
5	S2	GHPS PANTHARAPALYA	34	31	55	36	30	186
6	S2	GMPS GANGONDANAHALLI ATTIGUPE	52	63	63	70	73	321
7	S2	GMPS NAYANDAHALLI	67	87	78	78	90	400
8	S2	KPS GMPS ATTIGUPE	28	26	24	44	32	154
9	S2	GHPS BAPUJINAGARA	29	26	29	39	27	150
10	S2	GMPS HOSAGUDDADHA HALLI	31	24	30	29	33	147
11	S2	GKEMPS K P AGRAHARA	64	68	83	94	106	415
12	S2	GHPS AJADNAGARA	22	15	14	12	9	72
13	S2	GHPS ANCHEPALYA	19	24	27	30	35	135
14	S2	GMPS BYATARAYANAPURA	52	63	57	58	55	285
15	S2	GMPS KARITHIMMANAHALLI	36	44	46	61	58	245
16	S2	GMPS CHAMARAJPETE	22	28	19	28	28	125
17	S2	KPS GHPS OLD FORT CHAMARAJPETE	9	8	5	9	15	46
18	S2	GHPS AVENUE ROAD	14	11	13	15	10	63
19	S2	GHPS MAMULPET	7	6	6	5	8	32
20	S2	GHPS PURNAYA CHOLTRY	15	10	11	15	7	58
21	S2	GHPS SINDHI NAGARTHAPETE MBT STREET	9	15	11	11	7	53
22	S2	HPS DODDAMAVALLI	9	11	11	11	5	47
23	S2	GHPS JANATHA COLONY HALLYGUDDA	22	20	14	15	21	92
24	S2	GKMPs PADARAYANAPURA	33	40	37	35	41	186
25	S2	GMPS GOURIPALYA (CORP BLD)	46	49	54	55	59	263
26	S2	GHPS GOVINDARAJ NAGAR	18	18	17	25	33	111
27	S2	GHPS KAVERIPURA	15	16	19	22	20	92
28	S2	GHPS RANGANATHAPURA	19	18	12	14	14	77
29	S2	GMPS HOSAHALLI	9	10	11	16	14	60
30	S2	KPS GHPS MARENAHALLI	11	12	11	14	13	61
31	S2	GHPS SRI KADDAPPA SWAMI MATTa	45	43	45	64	59	256

32	S2	GMPS SULTAPETE	12	10	9	5	6	42
33	S2	GMPS ARALEPETE	8	9	11	9	12	49
34	S4	GHPS BELATHURU (29200310146)	22	23	12	19	29	105
35	S4	GHPS BELATHURU COLONY (29200310145)	34	34	35	37	34	174
36	S4	GHPS CHANN SANDRA (29200310538)	41	44	54	53	75	267
37	S4	GHPS KANNAMANGALA (29200312608)	34	36	35	38	44	187
38	S4	GHPS SHEGAE HALLI (29200312709)	42	21	48	47	59	217
39	S4	GLPS A K G COLONY (29200310546)	16	19	18	0	0	53
40	S4	GLPS BEVINAMARA COLONY (29200312609)	22	17	24	0	0	63
41	S4	GLPS DINNUR (29200312607)	11	13	9	0	0	33
42	S4	GLPS NAGONDANAHALLI (29200313720)	19	17	15	0	0	51
43	S4	GMPS KADUGODI (29200310539)	33	37	49	61	53	233
44	S4	GHPS A KRISHNAPPA NAGARA (29200320002)	23	24	28	34	28	137
45	S4	GHPS DODDAKANHALLI (29200301030)	54	74	82	85	98	393
46	S4	GHPS HARLOOR (29200301027)	22	29	34	34	29	148
47	S4	GHPS KAI KONDRA HALLI (29200301031)	44	45	38	55	66	248
48	S4	GHPS KODATHI (29200314505)	29	28	29	37	18	141
49	S4	GHPS MULLURU (29200314803)	22	24	18	23	25	112
50	S4	GLPS CHIKKA NAYAKANA HALLI (29200314108)	13	12	10	0	0	35
51	S4	GLPS HALANAYAKANA HALLI (29200314202)	12	14	12	0	0	38
52	S4	GLPS JUNNASANDRA (29200301033)	24	26	22	0	0	72
53	S4	GLPS KASAVANA HALLI (29200301032)	21	24	22	0	0	67
54	S4	GLPS SULIKUNTE DINNE (29200314604)	21	21	7	0	0	49
55	S4	GHPS GANDHIPURA (29200313710)	16	17	19	27	35	114
56	S4	GHPS KADUGODI PLANTION (29200310527)	20	24	24	15	22	105
57	S4	GHPS NALLURHALLI (29200313722)	57	44	40	39	40	220
58	S4	GHPS SIDDAPURA (29200313707)	19	21	14	16	11	81
59	S4	GLPS AMBEDKAR NAGARA (29200310520)	16	17	13	0	0	46
60	S4	GLPS PATTANDOOR AGRAHARA (29200309640)	35	28	18	0	0	81
61	S4	GLPS THUBARA HALLI (29200311763)	43	32	35	0	0	110
62	S4	GLPS VIJAYANAGARA (29200313706)	12	15	17	0	0	44
63	S4	GMPS IMMADI HALLI (29200313709)	74	83	78	107	106	448

64	S4	GHPS MURUGESH PALYA (29200321301)	18	23	18	22	15	96
65	S4	GHPS NAGAVARA PALYA (29200312241)	23	21	25	23	26	118
66	S4	GLPS SUDDAGUNTENA PALYA (29200312240)	15	14	16	0	0	45
67	S4	GLPS SUDHAMANGARA (29200312187)	18	20	18	0	0	56
68	S4	K P S GMHPS JEEVANABHIMANAGARA (29200321001)	47	37	60	102	169	415
69	S4	GHPS BILISHIVALE (29200310132)	22	31	27	26	25	131
70	S4	GHPS KADUSONNAPPANA HALLI (29200309506)	27	24	23	48	67	189
71	S4	GHPS KYALASANA HALLI (29200303655)	16	17	14	18	9	74
72	S4	GHPS YERAPPANA HALLI (29200309406)	14	17	15	14	15	75
73	S4	GLPS BANDE HOSURU (29200308915)	23	20	20	0	0	63
74	S4	GLPS BYRATHI (29200310139)	18	17	16	0	0	51
75	S4	GLPS KANNURU (29200308913)	25	19	23	0	0	67
76	S4	GLPS MITTAGANA HALLI (29200309003)	10	2	9	0	0	21
77	S4	GMPS, KOTHANUR (29200303656)	38	46	47	61	70	262
78	S4	GHPS K CHANNASANDRA (29200308038)	29	37	34	32	32	164
79	S4	GHPS KALKERE (29200308032)	59	60	95	89	129	432
80	S4	GHPS KOUDENA HALLI (29200308003)	36	49	40	56	35	216
81	S4	GHPS RAMAMURTHY NAGARA (29200308004)	23	25	26	22	31	127
82	S4	GLPS HORAMAVU (29200303664)	29	25	26	0	0	80
83	S4	GLPS JAYANTHI NAGARA (29200303639)	17	20	22	0	0	59
84	S4	GLPS LAKSHMANAMURTHY NAGARA (29200308122)	15	14	14	0	0	43
85	S4	GLPS MUNESHWARA NAGARA (29200303640)	27	29	28	0	0	84
86	S4	GLPS VARANASI (29200310124)	12	13	7	0	0	32
87	S4	GMPS VIJINAPURA (29200308124)	24	25	24	28	27	128
88	S4	GHPS BABUSAPALYA (29200303634)	35	38	38	36	35	182
89	S4	GHPS DASARA HALLI (29200319965)	39	34	35	33	20	161
90	S4	GHPS R K HEGDE NAGARA (29200319967)	98	112	114	106	127	557
91	S4	GLPS CHELKERE (29200303633)	23	22	20	0	0	65
92	S4	GLPS GEDDALA HALLI (29200303632)	14	12	9	0	0	35
93	S4	GLPS HORAMAVU AGARA (29200303635)	16	14	16	0	0	46
94	S4	GLPS JANATHA COLONY (29200303636)	12	14	10	0	0	36
95	S4	GLPS K NARAYANA PURA (29200303637)	22	30	27	0	0	79
96	S4	GLPS MESTRI PALYA (29200319966)	20	25	27	0	0	72
97	S4	GLPS NAGARESHWARA NAGENA HALLI (29200303629)	19	21	21	0	0	61

98	S4	GLPS NAGENA HALLI COLONY (29200303630)	12	11	8	0	0	31
99	S4	GLPS RACHENA HALLI (29200319963)	25	23	25	0	0	73
100	S4	GLPS SARAIPALYA (29200319968)	38	39	33	0	0	110
101	S4	GLPS VADDARAPALYA (29200303631)	16	16	18	0	0	50
102	S4	GMPS THANISANDRA (29200319964)	98	100	112	130	176	616
103	S4	GHPS BALAGERE (29200301952)	15	17	19	19	14	84
104	S4	GHPS DEVARA BESANA HALLI (29200301021)	15	18	17	18	23	91
105	S4	GHPS GUNJURU PALYA (29200301946)	18	23	22	19	17	99
106	S4	GHPS PANATHUR (29200301954)	29	24	35	26	34	148
107	S4	GHPS SORAHUNASE (29200301931)	26	34	25	30	56	171
108	S4	GLPS BOGANA HALLI (29200301022)	31	26	28	0	0	85
109	S4	GLPS KADUBESANA HALLI (29200301020)	12	14	9	0	0	35
110	S4	GLPS MADHURA NAGARA (29200301955)	14	14	8	0	0	36
111	S4	GLPS PANATTURU DINNE (29200301951)	14	18	10	0	0	42
112	S4	GMPS GUNJURU (29200301948)	29	35	35	51	54	204
113	S4	KPS GHPS VARTHURU (29200301949)	41	48	40	54	59	242
114	S4	GHPS KAGGADASAPURA (29200312243)	42	39	37	38	42	198
115	S4	GHPS VIMANAPURA (29200312026)	11	9	8	11	41	80
116	S4	GLPS ANNASANDRA PALYA (29200312030)	37	36	40	0	0	113
117	S4	GLPS BYRASANDRA (29200321012)	15	15	16	0	0	46
118	S4	GLPS GARAKAMANTHAN PALYA (29200321011)	18	16	18	0	0	52
119	S4	GLPS MALLESHANA PALYA (29200312244)	23	21	22	0	0	66
120	S4	GLPS NELLURUPURA (29200312027)	11	8	4	0	0	23
121	S4	GLPS VIBOOTHIPURA (29200312028)	19	31	33	0	0	83
122	S4	GLPS VIJNANA NAGARA (29200321103)	14	10	3	0	0	27
123	S4	GHPS JODI HUSKURU	15	17	17	51	50	150
124	S4	GLPS KATAMNALLURU	10	9	11	0	0	30
125	S4	GLPS NIMBEKAIPURA	5	2	4	0	0	11
126	S4	GLPS CHEEMASANDHRA	38	35	32	0	0	105
127	S1	GHPS, Pantharapalya	13	12	22	25	11	83
128	C Patna	GHPS, Brahamanipura	14	12	15	22	23	86
Total								16572

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